

**IMPROVING STUDENTS' ENGLISH SPEAKING SKILL
BY USING DRAMA
(A Classroom Action Research at the Second Grade of
SMA Muhammadiyah 1 Surakarta in 2010/2011 Academic Year)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

by:

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2011**

APPROVAL
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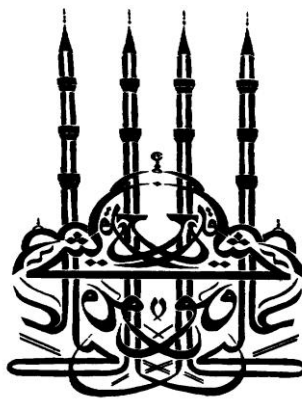
MOTTO

*Experience is the best teacher.
(The writer)*

Sesungguhnya sesudah kesulitan itu ada kemudahan.
Maka apabila kamu telah selesai (dari satu urusan) kerjakanlah dengan
sungguh-sungguh (urusan) yang lain.
(Q.S. Al Nasyrat: 6-7)

Hidup itu penuh dengan perjuangan.
Titik dimana kamu ingin menyerah adalah titik dimana awal kesuksesan akan
menantimu karena sukses sebenarnya adalah tentang bertahan dalam berjuang disaat
yang lain melepaskan genggamannya.
(The writer)

DEDICATION



Wholeheartedly, the writer dedicates this research paper to:

- ✚ Her beloved parents
- ✚ Her dearest cousins
- ✚ All of her friends
- ✚ All of her students

ACKNOWLEDGMENT



Assalamu‘alaikum Wr.Wb.

Alhamdulillahirabbil‘alamin, Glory to Allah the Almighty, the writer is grateful to Allah SWT for the guidance, the most merciful, Lord of the universe, who gives a million, of blessings, miracles and uncountable gifts to the writer, so that she can accomplish her research paper entitled “Improving Students English Speaking Skill by Using Drama (A Classroom Action Research at the Second Grade of SMA Muhammadiyah 1 Surakarta)” as the requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

The writer realizes that this research paper would never be possible without other people’s help, so that the writer would like to express her gratitude and appreciation to:

1. **Drs. H. Sofyan Anif, M.Si**, the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta.
2. **Titis Setyabudi, S.S**, as the head of English Department of Muhammadiyah University of Surakarta.
3. **Aryati Prasetyarini, M.Pd**, the first consultant who gives guidance, advice, support, correction, discussion, for the time and also care.
4. **Dra. Siti Khuzaimah**, as the second consultant who helps the writer improving skill in the research paper, gives time to the writer, correction and discussion.

5. All lecturers of English Department in Muhammadiyah University of Surakarta, for giving the knowledge and guidance.
6. **Drs. H. Tri Kuat, M.Pd**, as the headmaster of SMA Muhammadiyah 1 Surakarta for giving his permission to conduct her reasearch.
7. **Solikah, S.Pd**, as the English teacher and the consultant in the school who helps the writer in doing the research.
8. The big family of SMA Muhammadiyah 1 Surakarta especially for students class XI IPS 5 for participating in this research.
9. Her great parent, *Bapak Kamari and Ibu Kusriah*, for tremendeous loves and continues prayers, so that finally she can make her parents proud.
10. Her dearest cousins “Mas Kosim, Anjar and Ades” for his support, togetherness, joyful moment who always give strength and power.
11. Her best friends: **Ajeng, Sitkom, Maris, Defita, Imut, Ayuk** for their friendship, joyful moments who always give strength and power and always help the writer in every condition.
12. Her beloved friends: **Iin, Asri, Ramah, Wafda** who help the writer before doing the research and **Endah, Mbak Fita, Trias, Nurjannah, Neny, Mugi, Lina, Umu**, for their friendship and togetherness.
13. All of her beloved students in *MUEC, GAZURA* and *MUHI* who become the inspiration for the writer to conduct this research.
14. All of her friends in Ratih 3 boarding house: **Maris, Mbak Ina, Etik, Devi, Rosi, Widi, Ika, Linda, Andri, Dwi kecil and Dwi ‘ndut** for their support and togetherness.

15. Her big family in *MUEC, MGP, CAMPUS, UC* and *El Faith*

Blezzeeda who cannot be mentioned one by one thanks for giving new knowledge, job, patnership, motivation, friendship and togetherness.

16. All friends in English Department on 2007 Academic Year Muhammadiyah University of Surakarta.

17. Everyone who has helped the writer conducts the research and writes the research.

The writer realizes that this research paper is still far from being perfect. Therefore, she expects the constructive criticism and suggestion to improve the quality of this research paper.

Wassalamu‘alaikum Wr. Wb

Surakarta, June 2011

The Writer

TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions and masterpieces which have been written or published by other, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony; hence I will be fully responsible.

Surakarta, June 2011

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ABSTRACT

Aqlisty Nia Chandra. A 320 070 006: IMPROVING STUDENTS' ENGLISH SPEAKING SKILL BY USING DRAMA (A Classroom Action Research at the Second Grade of SMA Muhammadiyah 1 Surakarta in 2010/2011 Academic Year). Research Paper. Muhamadiyah University of Surakarta. 2011.

This research is conducted to know whether drama can improve students' speaking ability. It also aims to give general description about the implementation of drama in the classroom and about the things happening in the class when it is implemented. The objective of this research is determined after identifying the problems during pre-observation in class XI IPS 5 of SMA Muhammadiyah 1 Surakarta, interviewing the students and the English teacher of that class, and investigating the teacher about her note dealing with the students' score in daily evaluation especially speaking subject.

The method used in this research is action research. The research is conducted in three cycles to the second grade students of SMA Muhammadiyah 1 Surakarta. The researcher teaches speaking English using drama technique. The research data are collected by using techniques of qualitative and quantitative data collection which include: observation, interview, documentation, pre-test and post-test.

This classroom action research concerns with solving the problems by identifying them, planning, implementing, and observing the action, reflecting the result of the observation, and revising the plan for the following steps. The result of the research shows that drama can improve students' speaking ability. Besides, their test achievement during the research is better than their score in the teacher's note before the actions are implemented. The students' mean score before the action is 45.05. It improves up to 54.67 in the first cycle, 66.10 in the second cycle, and improves again up to 75.81 in the third cycle.

Key words: drama technique, speaking skill and action research.

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